

PALMETTO ELEMENTARY

1 Roberts Drive
Williamston, South Carolina 29697

GRADES PK-5 Elementary School

ENROLLMENT 541 Students

PRINCIPAL Jerome A. Hudson 864-847-5442

SUPERINTENDENT Dr. W. R. Christopher 864-847-7344

BOARD CHAIR Mr. Fred G. Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	51	45	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

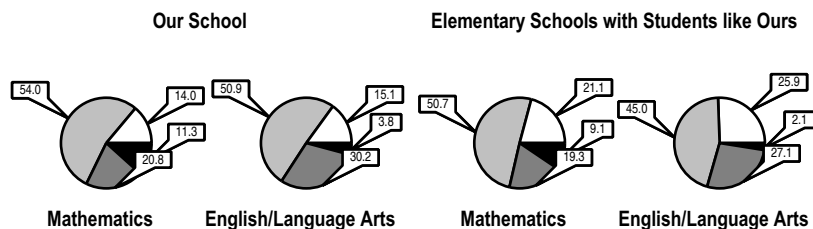
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	42	99	61
Percent satisfied with learning environment	95.2%	84.7%	81.7%
Percent satisfied with social and physical environment	97.6%	84.8%	62.7%
Percent satisfied with home-school relations	76.2%	89.8%	75.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	284	100.0	15.1	50.9	30.2	3.8	34.0	17.6
Gender								
Male	150	100.0	19.4	53.2	23.7	3.6	27.3	17.6
Female	134	100.0	10.3	48.4	37.3	4.0	41.3	17.6
Racial/Ethnic Group								
White	235	100.0	13.9	48.4	33.6	4.0	37.7	17.6
African-American	34	100.0	22.6	58.1	16.1	3.2	19.4	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	11	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	234	100.0	14.8	46.3	34.3	4.6	38.9	17.6
Disabled	50	100.0	16.3	71.4	12.2	N/A	12.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	284	100.0	15.1	50.9	30.2	3.8	34.0	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	280	100.0	15.3	50.4	30.5	3.8	34.4	17.6
Socio-Economic Status								
Subsidized meals	168	100.0	15.7	60.1	22.2	2.0	24.2	17.6
Full-pay meals	116	100.0	14.3	38.4	41.1	6.3	47.3	17.6

Mathematics								
All students	284	100.0	14.0	54.0	20.8	11.3	32.1	15.5
Gender								
Male	150	100.0	18.0	51.8	20.9	9.4	30.2	15.5
Female	134	100.0	9.5	56.3	20.6	13.5	34.1	15.5
Racial/Ethnic Group								
White	235	100.0	12.1	53.4	22.4	12.1	34.5	15.5
African-American	34	100.0	22.6	51.6	16.1	9.7	25.8	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	11	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	234	100.0	10.6	51.4	24.1	13.9	38.0	15.5
Disabled	50	100.0	28.6	65.3	6.1	N/A	6.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	284	100.0	14.0	54.0	20.8	11.3	32.1	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	280	100.0	13.7	53.8	21.0	11.5	32.4	15.5
Socio-Economic Status								
Subsidized meals	168	100.0	17.0	59.5	16.3	7.2	23.5	15.5
Full-pay meals	116	100.0	9.8	46.4	26.8	17.0	43.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	79	N/A	9.0	38.5	48.7	3.8	52.6
	Grade 4	87	N/A	2.3	56.3	39.1	2.3	41.4
	Grade 5	105	N/A	28.8	58.7	12.5	N/A	12.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	92	100.0	4.7	41.2	44.7	9.4	54.1
	Grade 4	90	100.0	12.0	57.8	30.1	N/A	30.1
	Grade 5	102	100.0	26.8	53.6	17.5	2.1	19.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	79	N/A	23.1	42.3	20.5	14.1	34.6
	Grade 4	87	N/A	16.1	39.1	27.6	17.2	44.8
	Grade 5	105	N/A	27.9	51.0	14.4	6.7	21.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	92	100.0	5.9	58.8	25.9	9.4	35.3
	Grade 4	90	100.0	12.0	51.8	13.3	22.9	36.1
	Grade 5	102	100.0	22.7	51.5	22.7	3.1	25.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 541)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.5%	Up from 0.6%	2.7%	2.4%
Attendance rate	95.1%	Down from 95.7%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	17.0%	Up from 12.1%	12.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.7%	Down from 9.1%	8.4%	8.0%
Older than usual for grade	2.8%	Up from 1.7%	1.1%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	45.2%	Up from 43.9%	47.0%	50.0%
Continuing contract teachers	64.3%	Down from 80.5%	87.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.6%	Up from 82.6%	87.4%	86.2%
Teacher attendance rate	95.6%	Up from 95.0%	95.2%	95.3%
Average teacher salary	\$38,358	Up 2.0%	\$39,416	\$39,909
Prof. development days/teacher	9.2 days	Up from 5.8 days	11.5 days	11.4 days

School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio	19.6 to 1	Down from 20.2 to 1	18.6 to 1	18.9 to 1
Prime instructional time	90.6%	Up from 90.0%	89.2%	89.7%
Dollars spent per pupil*	\$5,845	Up 11.2%	\$5,718	\$5,892
Percent spent on teacher salaries*	62.3%	Down from 63.6%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto Elementary and Preschool is a beautiful school nestled in the picturesque eastern corner of Anderson County. Palmetto is a Title I school with the most ethnically and culturally diverse student body and faculty in Anderson District One. The 2002 PACT scores for Palmetto showed an absolute rating of "Good." We are continuing to work towards a rating of "Excellent." We have just completed our year with our school being awarded the Healthy Schools Award.

Palmetto Elementary and Preschool has had many accomplishments including:

- *Awarded the Exemplary Writing Award by the Writing Improvement Network;
- *Selected to host a 21st Century Community Learning Center;
- *We had a district-level writing winner;
- *Providing parenting workshops;
- *Students earned 19,652 Accelerated Reading points;
- *Book circulation in the Media Center totaled 35,182 during the 2002-03 school year;
- *Conferences were held with 98% of all parents;
- *Clemson University provided 4 student tutors;
- *The Homework Center served 60 students from October until April;
- *The After-School program tutored, supervised, and provided enrichment for 12 students until 5:30 p.m. daily;
- *"Family Reading Night" was provided in the Media Center every Tuesday and Thursday until 6:00 p.m.;
- *We participated in a community recycling program, National Breast Cancer Awareness, and Pennies for Patients that benefited the Leukemia Society;
- *Enrichment classes in music, dance, karate, technology, guitar, arts and piano were offered;
- *A school-wide Pony Express mail system was implemented;
- *A school newspaper, The Mane Press, was published by students;
- *A Beta Club, Student Council, and Safety Patrols were implemented;
- *Five National Board Certified teachers.

Our theme for the 2003-2004 school year is "Cooking Up Success."

Jerome A. Hudson, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.